**The Warren Wilson College Teacher Candidate is a reflective innovator serving in communities with heart, head, and hands**

**Professional Expectations**

*The Warren Wilson College Teacher Education Program values these professional dispositions toward teaching and learning. Faculty and candidates should all strive to demonstrate their understanding of these dispositions through practice.*

1. **Attitudes toward Learning**
   a. Valuing reflective practice and innovation to meet the needs of each learner
   b. Having an ability to reflect on and respond to constructive criticism from peers, college instructors, and host/cooperating teachers and other school colleagues and administrators
   c. Demonstrating a willingness for continued learning, and openness to new experiences and new perspectives

2. **Attitudes toward Learners**
   a. Respectful consideration of individuals
      i. Protecting confidentiality
      ii. Maintaining professional discretion in the College community and classrooms and in their field placement schools and classrooms
   b. Sensitivity and respect for differences
      i. Physical
      ii. Cognitive
      iii. Linguistic
      iv. Socio-cultural
   c. Recognition of personal experiences and biases and the impact these may have on expectations and beliefs about teaching and learning
   d. Understanding, especially from the perspective of a classroom teacher, of how an individual’s home life, sexual preferences, religious practices, and other important differences will impact his or her experiences in a classroom – and the critical need for each human being to feel he or she belongs and is accepted.

3. **Professional Behavior: Teachers need to make good decisions**
   a. Making good use of free time
      i. recognizing that teachers are role models
      ii. making healthy life choices
   b. Upholding standards of professional appearance in a given school setting
c. Practicing professional behaviors in College classes as well as field placements / school settings
   i. Punctuality
   ii. Dependability
   iii. Preparation

d. Demonstrating professional commitment through participation in on-campus, local school, and community events.